#### DRAFT ACTION AGENDA

#### ECONOMIC STABILITY VISION

We envision a future where residents have access to, and awareness of, immediate and long-term programming, trainings, resources and other supports provided by community-based organizations, NYCHA and key City agencies that promote individual, collective and generational economic stability.

# **EDUCATION + TRAINING ACCESS**

PRIORITY ISSUE #1:	There are barriers to education + employment opportunities, trainings and programs for residents.
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GOAL: Increase residents' access, awareness and participation in education + employment opportunities, trainings and programs.

#### Recommended Strategy #1

Provide more education opportunities and job training access for NYCHA residents of all ages.

POL	JICY EVENTS	Timeframe	Champion		Community Direct Action	The Control of the Co	Milestones
a	Identify and organize existing opportunities for training/education with local employers, CBOs, and city agencies, including NYCHA.			х	х		
b	Boost outreach campaigns of existing programs, specifically targetting NYCHA residents.	short (now - end of 2021)		x	x		
e	Improve NYCHA residents' access to NYC government jobs and the resources to successfully complete any required trainings.	medium (end to 2022)		x	x		

#### Recommended Strategy #2

Increase use of NYCHA public and community spaces to provide inter-generational education programming, employment trainings and support for parents and families.

P	POLICY EVENTS	Timeframe	Champion	Agency Wide Action	Community Direct Action	Milestones
а	a Provide NYCHA residents with more information on available opportunities and create ways for them to easily sign up on-site at their development with the relevant representative.	medium (end of 2022)		x	x	
b	b Provide a continually updated database of available opportunities and resources in residents' communities and instructions to access them.	short (now - end of 2021)		×	x	ID frequency of distribution, who is going to update
С	<ul> <li>Advocate for the reduction of eligibility requirements such as age and education to increase access to existing opportunities.</li> </ul>	short (now - end of 2021)		x	x	

#### Recommended Strategy #3

Increase investment and access to more holistic, equitable education systems and programs with create sustainable paths for recruitment and successful advancement for NYCHA youth and their families.

POL	ICY EVENTS	Timeframe	Champion	Agency Wide Action	Community Direct Action	Resources	Milestones
a	Increase awareness of the benefits of creating more community schools as a sustainable way to support NYCHA residents and inform their families with information on how to navigate in NYC public schools	long (beyond 2022)		х	х		
Ь	Invest in more creative, arts, and language classes for NYCHA residents.	medium (end of 2022)		x	x		
С	Improve access to counselors and other needed services to help NYCHA residents apply for and pay for college	medium (end of 2022)		x	x		
d	Support advocacy that increases affordable education opportunities for NYCHA residents and support efforts to make CUNY school free for all.	long (beyond 2022)		х	x		
е	Reduce barriers for licensing opportunities and certification to employment and career development opportunities for NYCHA residents of all ages.	short (now - end of 2021)		х	×		

PRIORITY ISSUE #2:	DESCRIPTION OF ISSUE GOES HERE								
Goal:	WHAT YOU WANT TO ACCOMPLISH HERE								
Recommended Strateg	ıy #1								
PROPOSED STRATEGY	HERE								
POLICY EVENTS		Timeframe	Champion	Agency Wide Action	Community Direct Action	Resources	Milestones		
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Goal:	WHAT YOU WANT TO ACCOMPLISH HERE								
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POLICY EVENTS		Timeframe	Champion	Agency Wide Action	Community Direct Action	Resources	Milestones		
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# EDUCATION + TRAINING ACCESS

GOAL: Increase residents' access, awareness and participation in education + employment opportunities, trainings and programs.

### RECOMMENDED STRATEGY

Provide more education opportunities and job training access for NYCHA residents of all ages.

### **POLICY EVENTS**

Identify and organize existing opportunities for training/education with local employers, CBOs, and city agencies, including NYCHA

Boost outreach campaigns of existing programs, specifically targetting NYCHA residents.

Improve NYCHA residents' access to NYC government jobs and the resources to successfully complete any required trainings.

### **ACCOUNTABILITY**

NYCHA, CUNY, community based organizations

DYCD, HRA Strive - other city agencies; DOE Distrtict 79; Workforce 1

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## **RESOURCES**

CUNY co-located at NYCHA developments, CBOs have tech training + access to tech: expand to other demographics, physical space for trainings

Access to NYCHA resident leadership from providers; access to the community



# EDUCATION + TRAINING ACCESS

GOAL: Increase residents' access, awareness and participation in education + employment opportunities, trainings and programs.

### RECOMMENDED STRATEGY

Increase use of
NYCHA public and
community spaces to
provide
inter-generational
education
programming,
employment trainings
and support for
parents and families.

### **POLICY EVENTS**

Provide NYCHA
residents with more
information on
available
opportunities and
create ways for them
to easily sign up
on-site at their
development with the
relevant
representative.

Provide a continually updated database of available opportunities and resources in residents' communities and instructions to access them.

Advocate for the reduction of eligibility requirements such as age and education to increase access to existing opportunities.

### **ACCOUNTABILITY**

Agencies +
organizations
working on re-entry
services: Osborn +
Fortune Society +
ReFoundry; Dept of
Probation

Dept of Probation. NYCHA. Organizations working with those involved w justice system.

Organizations that receive funding. Funders and organizations releasing RFPs - they can change the requirements.

### **RESOURCES**

Elected officials have information a pipeline (Assembly)

Easily accessible database/computers - maybe kiosks throughout developments

Access to funders. A campaign to change the age restrictions

QUESTION: Why is NYCHA always called out as accountable? This is a really good question!

NYCHA: isn't their focus is supposed to be on maintenance and operations?
NYCHA does create partnerships with other organizations to work on lots of issues including programming, like REES.

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GOAL: Increase residents' access, awareness and participation in education + employment opportunities, trainings and programs.

#### RECOMMENDED STRATEGY

Increase investment and access to more holistic, equitable education systems and programs to create sustainable paths for employment.

### **POLICY EVENTS**

Increase awareness of the benefits of creating more community schools as a sustainable way to support NYCHA residents and inform their families with information on how to navigate in NYC public schools

Invest in more creative, arts, and language classes for NYCHA residents.

Improve access to counselors and other needed services to help NYCHA residents apply for and pay for college

Support advocacy that increases affordable education opportunities for NYCHA residents and support efforts to make CUNY school free for all.

Reduce barriers for licensing opportunities and certification to employment and career development opportunites for NYCHA residents of all ages.

### **ACCOUNTABILITY**

DOE, CUNY, Charter School system, parents - PTAs, guidance counselors people within the school system; investment side philanthropy; local businesses to have apprentice programs

Resident artists; museums + cultural institutions become more local; organizations like the Laundromat Project

DOE: Dist 79 pair students w counselors and waves app fees; all of DOE should do this; College Board (esp to help w exams); elected officials; "college now" courses



Department of Business Services, organized labor (unions), community hiring plan BdB proposed

### RESOURCES

On the investment side - philanthropy; local businesses providing opportunities to students. How can gov't incentivize opportunities for businesses to invest in communities?

community space! like community centers

Accessible information from systems; parents helping of her parents (example: parents of children w autism); counselors + coaches; Kennedy Center (for children w learning disabilities)

CUNY + SUNY pipeline for NYCHA residents; CUNY START program; NYCHA CUNY SCholars program; connect NYCHA alum who are also CUNY + SUNY alum to current NYCHA residents create the pipeline. NETWORKING

BdB community hiring plan - if enacted; BX Opportunity Network (a partnership for college access and completion) Integrate educational systems

# CAREER GROWTH + SUSTAINABILITY

GOAL: Connect education + training to long-term/stable careers

### RECOMMENDED STRATEGY

Bring together partners that can work together to create the pipeline - create partnerships + networks

### **POLICY EVENTS**

Identify the "right" organizations, agencies, people and reach out to them

Host college fair & additional targeted events; bring financial aid people; Could be hosted locally or city-wide

Start w data around the problem sharing data points that underscore the challenge. Create a narrative and share it!

## **ACCOUNTABILITY**

Bring out young people - get them involved; see what the youth actually want

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# RESOURCES

A defined 21st century curriculum bring the future to communities so they are prepared

Question: What industries are hiring? Where is there growth? Collect that data

a diverse pool of educators and professionals



# CAREER GROWTH + SUSTAINABILITY

GOAL: Connect education + training to long-term/stable careers

### RECOMMENDED STRATEGY

Opportunities for ongoing training for each step of the way to really promote career advancement.
Opportunities for up-skilling

### **POLICY EVENTS**

Creating apprenticeships and incentives for businesses to create them

Contacting mentorship organizations and create partnerships: Big Brothers + Big Sisters, iMentor, etc

Prep for licensing and up-skilling who does it and will they do it with us?

Funding for LLC designation identify it and partner Clarify information and make it clear how to navigate these various systems and opportunities (Apprenticeships).

Research and focus on market demand/sectoral growth research Connections to MWBE contracts and licensing

## **ACCOUNTABILITY**

DOE. Dept of Labor certified apprenticeships - very tedious process: partnering wagencies who already have approved apprenticeships. Unions/organized labor.

Industries - what is their commitment to hiring locally and long term career growth and apprenticeships (Made in NY, for example)?

> Change regulations that are restrictive

### **RESOURCES**

More STEAM, more mentors

Variety of industries = more variety of careers

networking opportunities

# ENTREPRENEURSHIP OPPORTUNITIES

GOAL: Increase the success rate of residents who want to start their own businesses

## RECOMMENDED STRATEGY

provide access to business classes/support that can provide residents the opportunity to transform hobbies into revenue-generating businesses

## **POLICY EVENTS**

Improve access to basic business classes

identify and network who already run successful businesses

pop-up shops using vacant spaces in and around NYCHA communities

## **ACCOUNTABILITY**

Small
Business
services/
NYCHA
(Business
Pathways)

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# RESOURCES

Progress Playbook (entrepreneurship program model)

networking, coaching

SBS/BIDS
- business
coaches

Business Pathways (NYCHA Program)

# ENTREPRENEURSHIP OPPORTUNITIES

GOAL: Increase the success rate of residents who want to start their own businesses

RECOMMENDED STRATEGY

Making access to capital easier

### **POLICY EVENTS**

Connect folks with crowdfunding/investo rs/networks access to capital that has favorable terms for the long game

Increase MWBE funding and licensing

Lower barriers to accessing capital, MWBE status

Understand what existing rules are, who makes the rules (and what financing opps already exist/who qualifies for them)

## **ACCOUNTABILITY**



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## **RESOURCES**

low to no interest loans

Increased financial literacy training/coaching, worker cooperatives



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